



CITIZENSHIP EDUCATION IN THE CZECH REPUBLIC



THE NATIONAL INSTITUTE FOR EDUCATION

Our mission is to enhance in various ways the continuing development of a general, vocational, art and linguistic education, and to support schools in the area of their pedagogical-psychological, educational and career counselling.

- support the development of education
- the creation of framework educational programmes (curricula)
- methodological support to schools in developing school curricula with their introduction into teaching
- the creation strategies and their implementation
- develop system of validation and recognition of nonformal education
- the implementation of national and European projects

ADMINISTRATION OF THE CZECH SCHOOL SYSTEM

The Ministry of Education, Youth and Sports - the central body in the field of education

- strategic documents and drafts the proposals of laws and other regulations concerning education in the country

Regional bodies, the municipalities

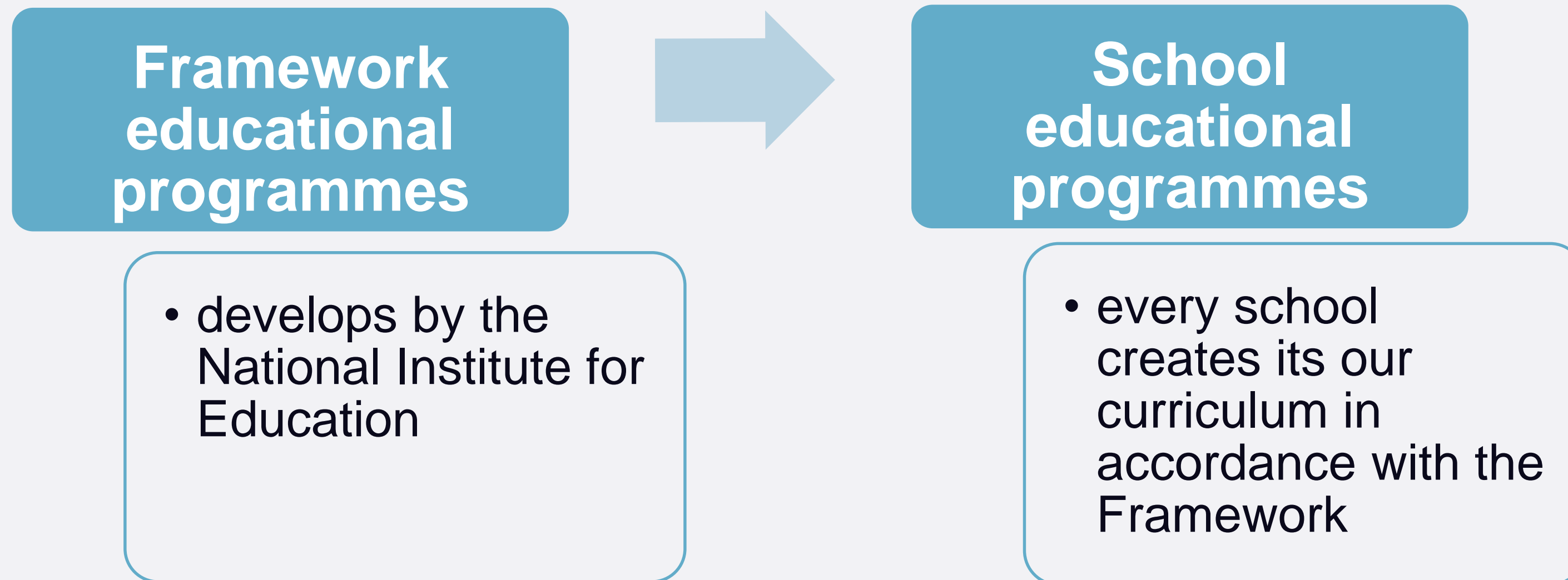
- the nursery, primary, secondary and tertiary professional schools are administered by regional bodies in 14 regions of the Czech Republic

The Czech School Inspectorate - the central controlling body

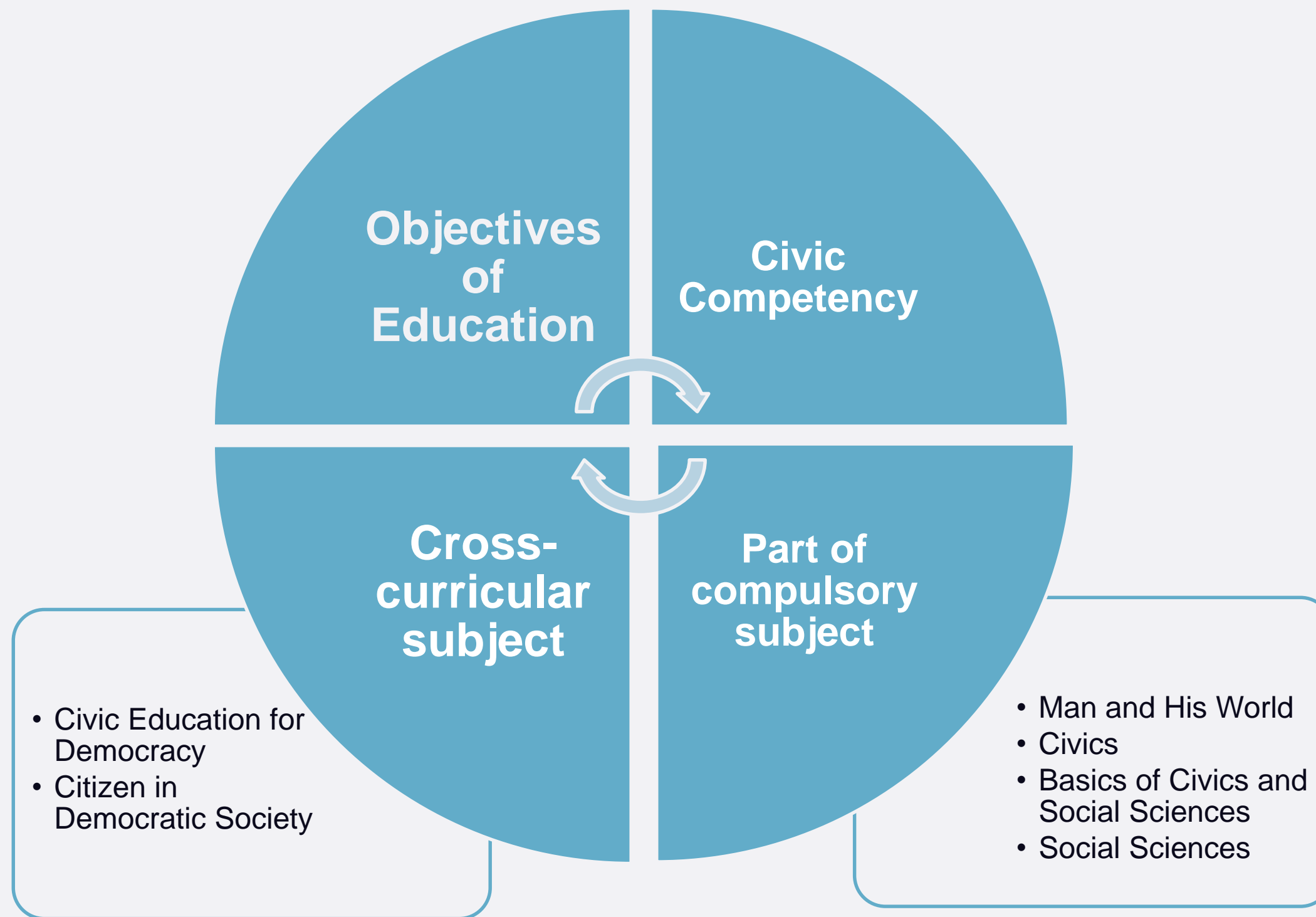
- monitors education results, the quality of management, the efficient use of funds

CURRICULUM – EDUCATIONAL PROGRAMMES

Two levels of standards - curricular documents



CITIZENSHIP EDUCATION IN THE CZECH CURRICULUM



INTERNATIONAL STRATEGIC DOCUMENTS

Key Competences (EU, 2006)

Charter on Education for Democratic Citizenship and Human Rights Education (CoE, 2010)

Paris Declaration (EU, 2015)

Education 2030 (UNESCO, 2015)

Competences for Democratic Culture (CoE, 2016)

Brussels Declaration (CoE, 2016)

NATIONAL STRATEGIC DOCUMENTS

Resolution of the House of Parliament to Civic Education
(2014)

Strategy for Educational Policy of the CR until 2020 (2014)

Long-term Purpose of Education 2015-2020 (2014)

National Youth Strategy 2014-2020 (2014)

Strategic Framework CR 2030 (2016)

Basic Framework of Civic Education (in preparation)

CZECH SCHOOL INSPECTORATE RESEARCH

CITIZENSHIP EDUCATION (2016)

- + citizenship education is appropriately included in SEP
- + appropriately methods: discussions and working groups
- missing priority and key issues: an active approach to human rights, prevention of extremism, promotion of democratic values
- complex methods use in a minority way: project days, role plays and simulation, research activities
- minority using of basic documents such as The Constitution, The Declaration of Human Rights etc.
- focus on the development of skills
- work with basic civil texts
- use more complex educational forms
- use more digital technologies

CZECH SCHOOL INSPECTORATE RESEARCH

PUPILS AND STUDENTS PARTICIPATION ON SCHOOL LIFE (2017)

- + opportunity to engage in decision-making about schools life
- + school government (42 % prim. sch. and 53 % sec. sch.)
- + building a positive school climate and belonging to school community
- the school parliaments are set up and work only formally
- Bad conditions and opportunities for encourage pupils' participation
- support schools (and their conditions) and coordinators of school parliaments (further pedagogical education)
- whole-school approach
- create school parliament as a educational activity (not just as a platform for meeting)

EXPERIMENTAL VERIFICATION OF CIT. EDUCATION

- MEYS 3 years project
- realise by National Institute for Education, cooperated with:
 - [Civic Education Centre](#)
 - [Centre for Democratic Learning](#)
- 21 pilot schools – 2 persons from each school
- 2 schools years:
 - first year was focused on school parliament
 - second year is focused on support coordinators of citizenship education



**Thanks for your
attention**



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