

MISSING

Education for human rights, democratic citizenship and European integration in Hungary

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SILENT GENERATION?



Who are they?

1.8 million 15-29 year olds

35% lives in small communities

15% lives in Budapest

85% has smart phones

46% fully accepts their parents' value system

69% is uncertain about getting a university degree

31% feels incapable in the area of self-employment

12 000 study abroad

Every 6th child is born abroad

Democracy vs. dictatorship

55% believes that democracy is the best

(5% higher than in 2014)

25% that any form of governance is acceptable

8% believes that in certain conditions dictatorship is OK

12% does not know

Democracy vs. dictatorship

79% is dissatisfied with the current state of democracy

26% believes democracy is best

21% believes that dictatorship can be ok

24% does not care

**Enthusiastic consumers,
non-committed democrates**

Politics vs. Public life

Confused political knowledge

Passivity, apathy like in the Kádár-era

**Democracy concept: personal and material security vs.
political and social values such as tolerance, solidarity**

Education for democracy
Education for European integration

No formal citizenship education

School climate not conducive for experiential learning

Lack of inclusive, interactive methodologies

Lack of professional interest

Weak student representation

SNAPSHOTS



A group of students are engaged in a community service project, painting a green metal fence. The students are wearing gloves and using paintbrushes to apply green paint to the vertical bars of the fence. The background shows a brick wall and other students working on the same project. The text is overlaid in white, bold, sans-serif font.

**COMPULSORY COMMUNITY SERVICE
IN SECONDARY SCHOOLS
WITH NO FUNDING**

SCHOOL-BASED PROJECTS LEAD BY NGOS WITH INTERNATIONAL FUNDING



**TEACHING
MATERIALS by
NGOs**
funded by Royal
the Dutch Embassy



This project aims to promote an informed community and political participation, raise awareness of citizens' rights, develop and strengthen a commitment to democracy, the rule of law, and cooperative problem-solving, targeting students in Hungarian secondary and higher education. As responsible democratic participation is a result of a learning process, we are developing and publishing educational materials for the purpose of human rights and democratic education, with a wide selection of themes, methods and targeted age groups.



**DEBATE CULTURE
DEVELOPMENT IN
SCHOOLS
FUNDED BY ERASMUS +**

TOOLS DEVELOPED BY NGOs



STUDENT REPRESENTATION ACTIVISM, ADVOCACY



MEANWHILE
(experiential learning)

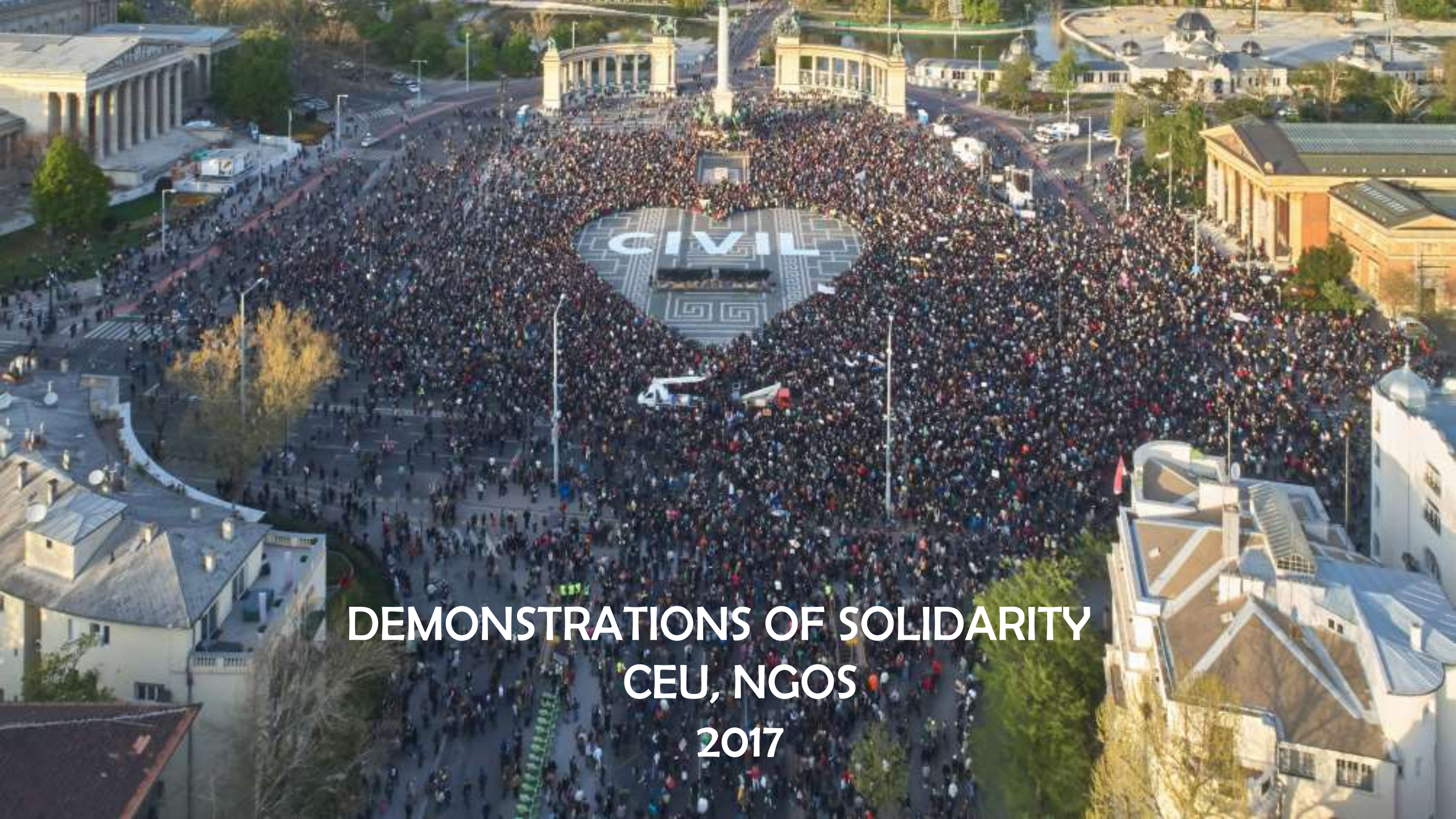
WE ARE THE UNIVERSITY, WE ARE THE FUTURE

2012-2013





**DEMONSTRATIONS IN
SCHOOLS FOR THE
FREEDOM OF
TEACHING 2016**



**DEMONSTRATIONS OF SOLIDARITY
CEU, NGOS
2017**

What is needed

- ✓ more freedom for teachers: topics, methods
- ✓ democratic spaces for youths
- ✓ democratic practices
- ✓ strong student representation
- ✓ consensus on democratic values and on how to teach them
- ✓ supportive environment

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